Table 1: Peter Schlögl

How do we develop universities into reliable partners for lifelong learners?

What framework conditions do we experience as conductive or obstructive on this path?

Which alliances and partnerships help us to strengthen CE at universities?

How do we convince university staff to become more involved in CE?

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Table 2: Heidi Pichler

What will a learning and development world of tomorrow look like?

And which role does digitization play in this?
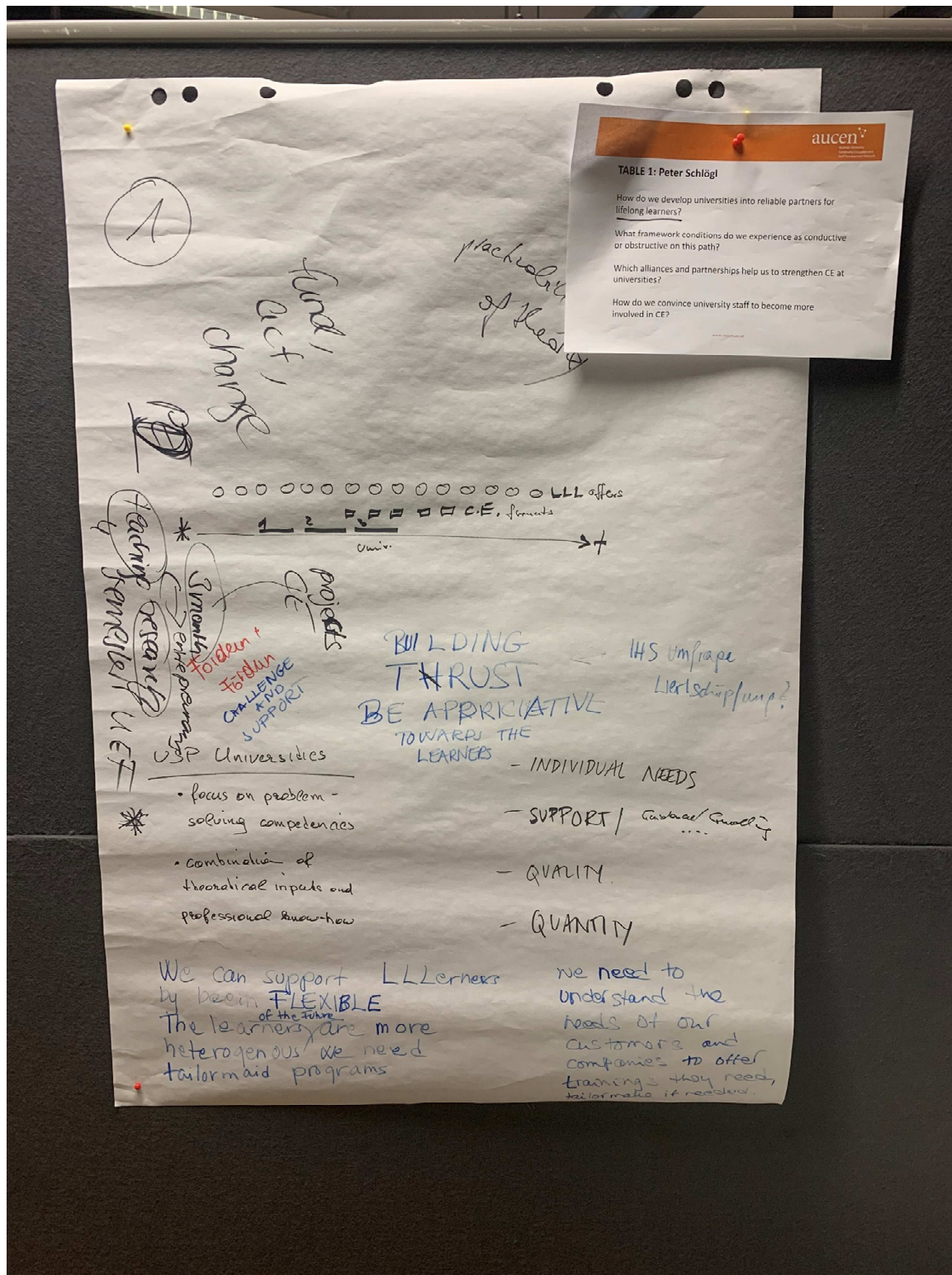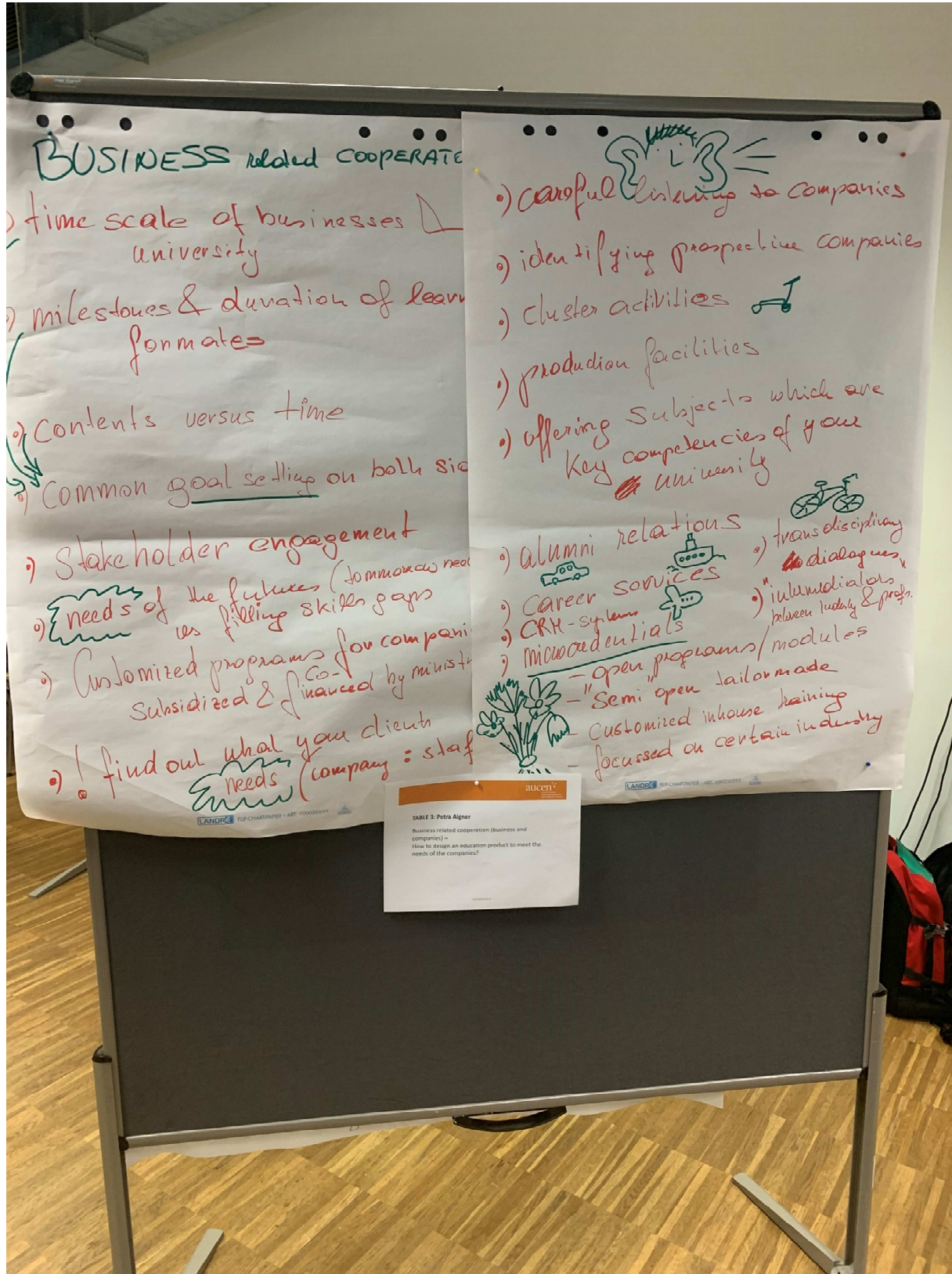

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Table 3: Petra Aigner

Business related cooperation (business and companies) – How to design an education product to meet the needs of the companies?

BUSINESS related COOPERATE

- time scale of businesses ↕ university
- milestones & duration of learning formates
- contents versus time
- common goal setting on both sides
- stakeholder engagement
- needs of the futures (tomorrow needs) vs filling skills gaps
- customized programs for companies subsidized & financed by ministry. Co-
- ☹ find out what your client needs (company = staff

- careful listening to companies
- identifying prospective companies
- cluster activities
- production facilities
- offering subjects which are key competencies of your university
- alumni relations
- career services
- CRM-systems
- microcredentials
- trans disciplinary dialogues
- intermediators between industry & profes.
- open programs/modules
- "semi open" tailor made
- customized inhouse training focussed on certain industry

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Table 4: Dagny Schreiner

What's the impact of personnel development on organizational development?
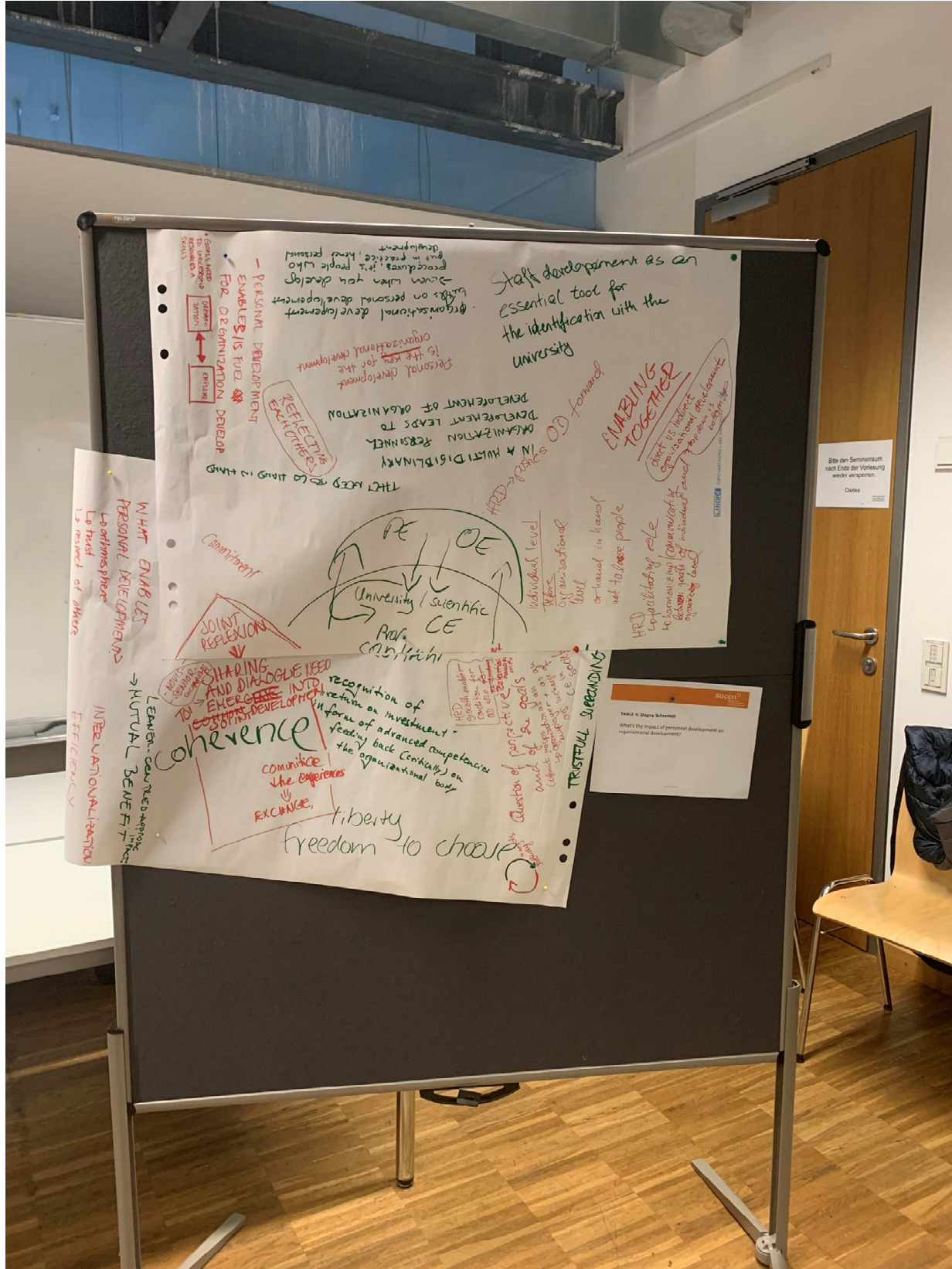

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Table 5: Christina Paulus

What does universities need to implement a validation system for non-formal and informal learning in their institutions?
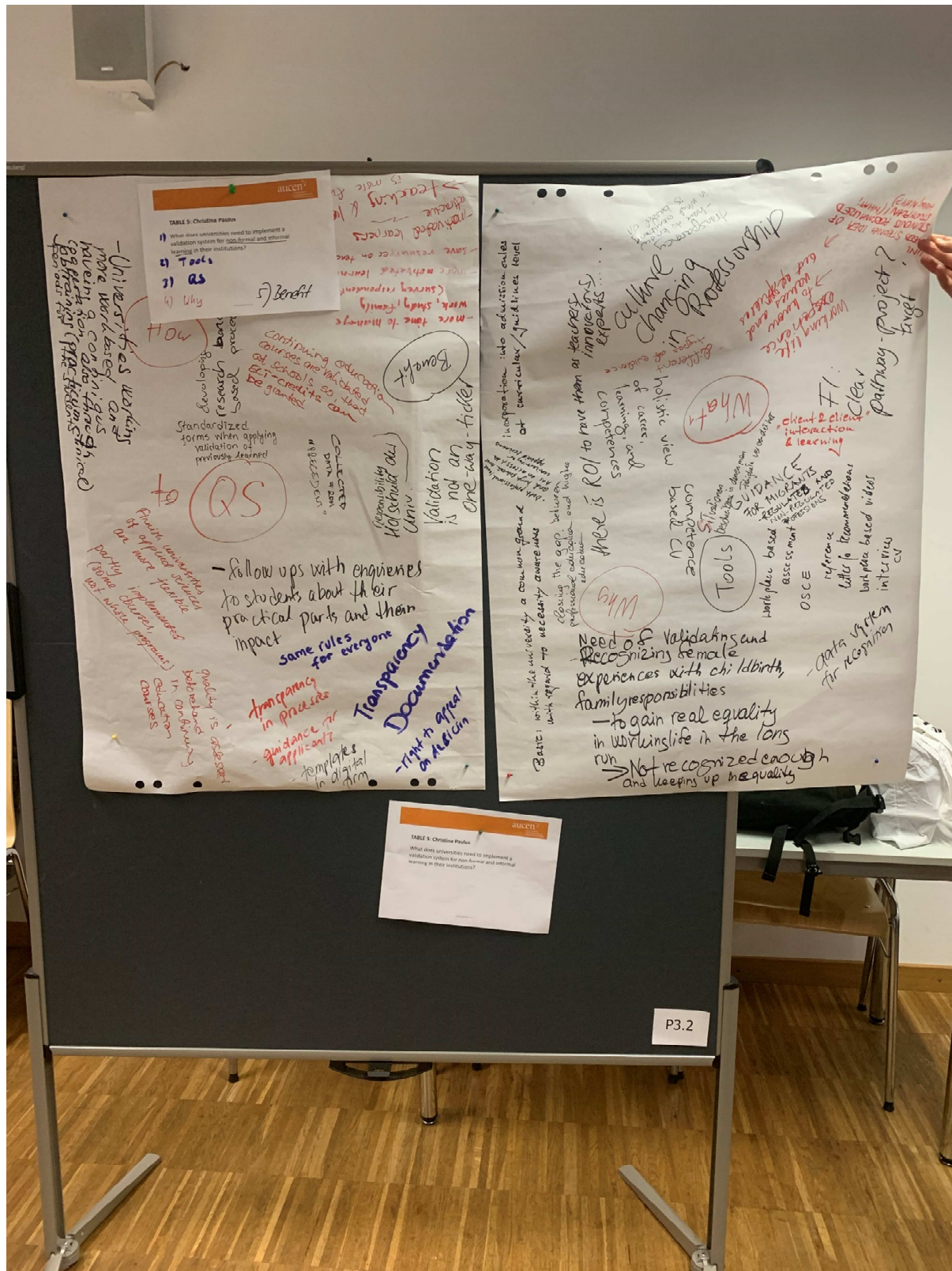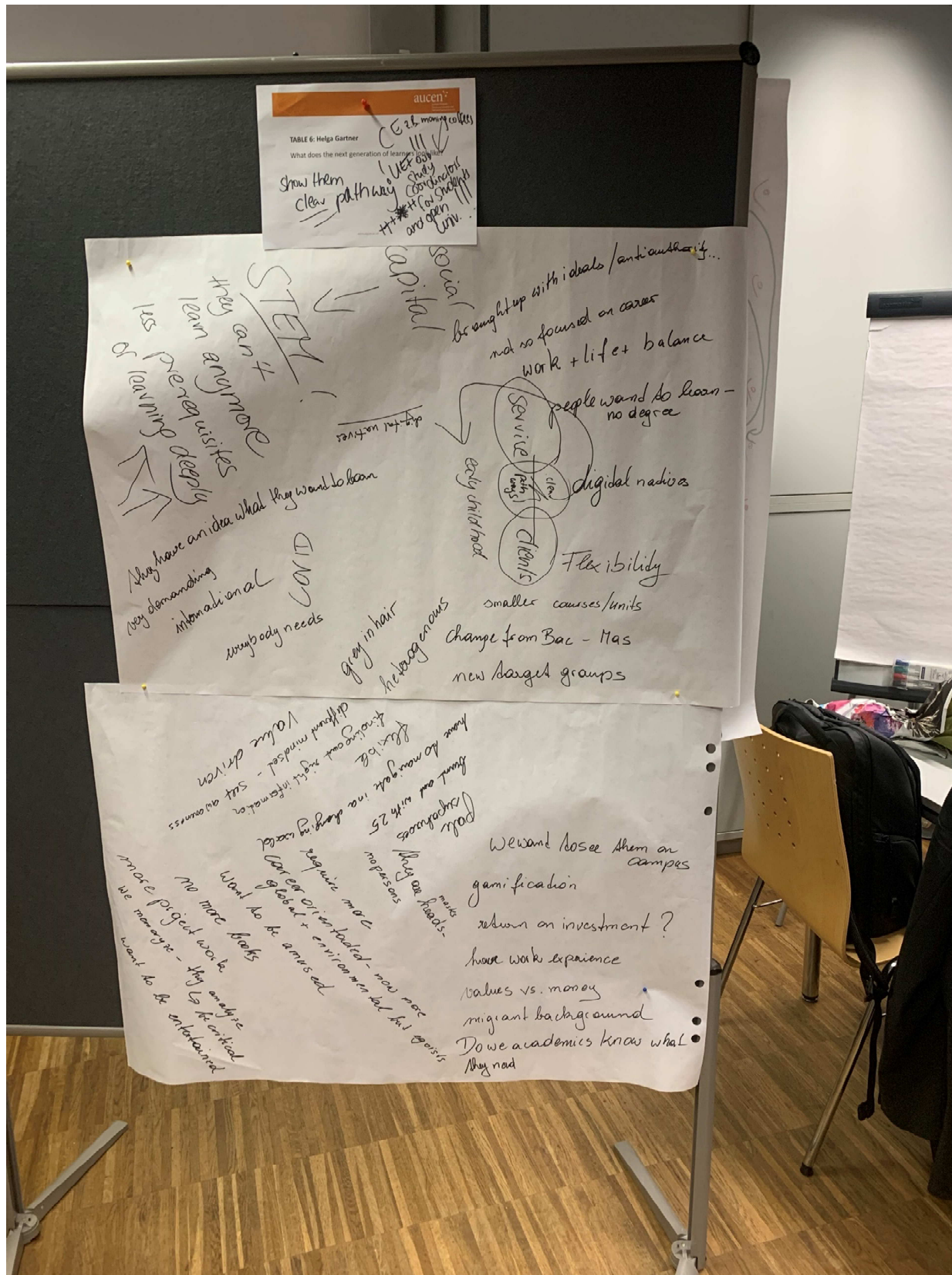

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Table 6: Helga Gartner

What does the next generation of learners look like?